**February 2013 Webcast for District Education**

Below is a complete written summary and digital copy (audio and video) of the **February 2013** webcast for **District CIOs and Education Technology Leaders.** This month the webcast was conducted from **Henry County High School** and **Henry County Public Schools.**

You can get to both the Video and Audio links for this webcast through our webpage at:

http://mediaportal.education.ky.gov/

http://mediaportal.education.ky.gov/videos/district-technology-leaders-2192013/

**The webcast is approximately 1 hour and 36 minutes.** The numbers in <span style="color:red">red</span> below indicate the time stamp for discussion on the audio and video segment of the broadcast.

## Summary

<span style="color:red">**00:15**</span> **Introductions and district information**: From **KDE** we have **David Couch.** We also have **Mike Leadingham, Phil Coleman, and Dede Connor** who are directors at KIDS**.** Also attending today is **Chuck Austin from the KIDS Office and Charlotte Chowning who is the KETS Engineer for Region 4.**

**David** reminded the audience that he sent everyone the PowerPoint presentation that he will be speaking to during parts of the webcast. He also encourages the audience to send questions and vote on topics using the **GoSoapBox** platform.

From **Henry County** we have **Superintendent Tim Abrams, Assistant Superintendent Kathryn McClure, and District CIO Nikkol Bauer.**

The district is a rural district that has experienced some growth and diversification over the past few years. They have 2200 students in six schools – an Early Childhood Center (Henry County), 3 Elementary Schools (Campbellsburg, Eastern, and New Castle), 1 Middle School (Henry County), and 1 High School (Henry County).

The district has a few education technologies initiatives that wish to share with the audience. They have won an **Individual Race to the Top district grant of over $40 million dollars** from the US Department of Education who with the University of Kentucky, OVEC, and GRECC will promote innovation competency based education and bringing your own device for their students.

It is not a one-to-one solution yet – but the district is in the process of allowing over 1000 personal devices owned by 817 students to be used in the district. 66% at the high school level and 59% at the elementary level have registered devices.

**Ms. Lauren Niemann** is a biology teacher who brought some of her students who have been creative in the classroom in using technology for their projects. They created a video detailing the shape and structure of a cell done as a sales pitch/infomercial.

**David** asked how you help students who do not have their own devices. **Ms. Niemann** encourages students to share and she herself allows students to use her mobile devices.

**14:26** **Cheryl Taylor** is an **English teacher** who brought some of her students who using technology in the classroom and is now using technology more than ever before. Her classes started using polling applications, Edmodo, and other technologies to better learn teach and learn lessons.

The district has not found any significant problems with inappropriate use that was a concern of many before starting this process. The district needs to make sure that students are taught to be better users of technology.

**David** noted that currents studies used in the **KETS Master Plan** boost the use of BYOD in the classrooms. There seems to be better attendance, more involvement in the learning process, and less behavior problems.

**23:39** **Office 365 update:  David was joined by Chuck Austin** who noted that the past weekend that the K-12 network was migrated from **the Live@EDU platform to the Office365 platform** provided by Microsoft. Kentucky has been one of the largest migrations of this type and is one of the largest groups to use Office365.

Overall it went extremely well and **Chuck** appreciates all the planning and hard work all those involved put toward the effort. All faculty and staff – near **150,000 email users** were moved to the new system.

**Chuck** noted that there was some "broken glass" issues that district need to be aware of. This includes a need for some district users to clear the browser "cache" that may have kept the old credentials for the Live@edu platform. In particular, those districts that were all Outlook Web Access (OWA) email users had some problems with the cache problem. For those districts still having problems can contact the **KETS Service Desk** for a script that can help multiple users fix this problem.

Now as we move forward, we are helping our district users to start using the additional functionality Office365 bring to our districts, such as the **Lync Online collaboration** tool, the upcoming **SharePoint Online**, and the migration of the students later this year.

In **Henry County** they saw the cache issue but everything else seems to have worked fine. **David** wanted to know that having the **Lync collaborative tool** will allow superintendents, district leadership, teachers, and others to meet their peers and receive professional development without leaving their workstation.

**31:28** **KETS Offers of Assistance and E-Rate:  Mike** wanted to update everyone on the status for 2$^{nd}$ Offers – KDE has received their refunds from the E-Rate program monies from the Federal Government and should still be able to send 2$^{nd}$ offers of **$5 per ADA** to the districts this spring.

**471s are due on March 14$^{th}$.  Do not wait to the last minute.**

We know that some of the KETS contracts will impact those submissions.

**34:00 KIH3 update:  Mike and David** discussed that the contract is in the last few bits that need to be completed with the vendor. Details will be coming soon. We should be able to offer

lower prices for circuits for broadband. The current contract KIH2 will be extended and will allow districts to use some of those parts as we transition to the KIH3 contract.

The new **Voice and Data Network contracts** are also close to completion as we work thru the final details.

**Additional information** – some providers will be able to provide e-rate discounted services and some other vendors that will not be able to provide e-rate discounted services. Those districts that can utilize e-rate need to make sure vendors can provide eligible services and will identify and get that information to the districts. Also, those vendors that do not provide e-rate eligible services can work with agents on their behalf and those that do provide e-rate eligible services will have to work with districts directly.

About 400 schools are Priority 1 for e-rate and will to make sure that vendors have SPIN numbers and will need to work with them directly – not with or through a reseller/agent.

**42:11  GoSoapBox survey questions:**

Below are the questions we'll be asking districts to respond to through GoSoapBox during our webcast:

1. Would you be supportive of web-based KY K-12 technology readiness survey being expanded to the school level?  (a) Yes, (b) No
2. When is the best time district to provide the KY K-12 technology readiness survey each year for the January legislative session and for school report card purposes?  (a) Soon after the beginning of the new school year. It will reflect purchases made during the summer and will be in sync with the school report card but will be a few months outdated for the legislative session (c) at the end of the calendar year right before the legislative session so they have the most current information to make decisions on.
3. Based upon your judgment, how much of technology's potential has been realized by your district?  (a) Less than 50%, (b) 50%, (c), More Than 50%
4. Which creates the most value to your teachers? (a) mobile technologies, (b) data/analytics, (c) social media ?
5. What is your current BYOD/BYOT position/policy for students? (a) Do not allow, (b) Discretion of the building principal, (c) Discretion of the teacher, (d) Evaluating now, (e) Fully in Place Now
6. Whose Flipping?  (a) Do this now by a high percentage of our teachers, (b) Do this now by a low percentage of our teachers, (c) Not doing but district has much interest, (d) Not doing and district has little interest

**David** explained that districts already get such information and they could then just roll it up from the school level using the same online tool to gather the information. An example of this is online testing.

**49:40  Highlights of the Readiness Report:  Mike** noted that the audience can view and compare the **2013 Kentucky K-12 Technology Readiness** results in 9 different major technology categories by state totals, region totals and/or to a specific school district http://applications.education.ky.gov/trs_reports/Snapshot.aspx

View the 2013 highlights and analysis of the upward and downward KY K-12 technology trends
http://tinyurl.com/KYK12Tech

Below is a Microsoft PowerPoint presentation that **David** had sent prior to the webcast and contains the latest key survey results from (1) 2000 CIOs from around the US, (2) Mixture of various internal to Kentucky and 174 KY school districts, and (3) The 2013 Speak Up-Project Tomorrow survey of over 300,000 students, 39,000 parents and over 60,000 teachers/administrators.

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Highlights include **David** noting from the surveys that about half have maximized the potential of technology in their enterprise for the questions above.

What created the most value to your teachers?  Mobile technologies, Data/Analytics, or Social Media?

What is your current BYOD/BYOT position/policy for students?

Whose Flipping?

**1:17:38  MUNIS upgrade update to 10.3:  Phil** discussed that the migration to the cloud that finished up in December, but we will now start the process of doing a database upgrade to a new version that will start in the next month or so.  The plan is to do the upgrade from August to March.  There will be some changes to the database engine for the cloud system – making the database more reliable and faster.

Pilots have already started in 10 or so districts.

**1:21:39  IE upgrade:  Phil** noted that February 22$^{nd}$ will be the start date to upgrade our Internet Explorer browsers on the KETS network.  Windows XP will be upgraded to IE 8, Windows Vista and Windows 7 will be upgraded to IE9.  Districts can move older machines by placing them in the proper group (District Legacy Group) to not get the upgrades.

**1:23:19  Infinite Campus (IC):   DeDe** reviewed the **Score Plan** scores are now on the system -  more data should be put on the system in April for Readiness data being pushed to districts.

**Student Voice Survey** beta testing has been completed in Franklin County and we plan on having more PGES (50 or so districts) Field Test districts in March.  Students will take the survey one class per day on their teacher and that information will go into IC and eventually into CIITS.  Grades 3-12 will take the surveys – as these students get the surveys – districts will need to have the student portal turned on in the districts and students need to have their user names and passwords.

**DACs** in the districts have been informed of how the pilots will work.

**1:29:25  Alternative Program Survey:  David** noted that the upcoming A5 and A6 survey will look at and make sure that those students in those programs are getting a proper education

from their districts.  How many are tracked in IC?  Do districts have a school number instead of keeping them in the A1 schools?  We want to make sure these students do not get lost and are being properly tracked.

**1:31:40  P-20 Data System:**  Will soon be available to the public.  The Employment and Earnings report will be released and the Early Childhood Centers by County profile including Kindergarten Readiness data from KDE.

**1:34:08  A recent CIITS upgrade included version 14.3 with Federated Search and support for IPads.  Bob Fortney is now working to help districts learn more about the CIITS system.**

**1:34:40  Tell Survey** went out in March to teachers and the **ASSIST Tool** is now out in the districts.

The next CIO-District Webcast will be on April 16th and be held at the LaRue County High School Media Center

These summaries are designed to serve as a communication tool.  We hope you will cut, paste, edit or change and forward any or all of the below in order to suit your needs.